

PSHCE

Children will be exploring this unit in SCARF.

Me and my relationships

North America

Music

Singing songs for Young Voices.

Geography; North America

To be able:

To identify the countries of North America.
To investigate and compare climates in North America
To explore the geographical features of North America
To explore the capital cities of North America.
To explore the various time zones of North America and how these compare to other time zones around the world
To compare a region in the UK with a region in North America.

ART

Street art:

Graffiti art lettering
Through sketching develop ideas for improving a public space
Express ideas for a satirical work of art
Banksy and stencil techniques
Make a piece of street art using stencils.

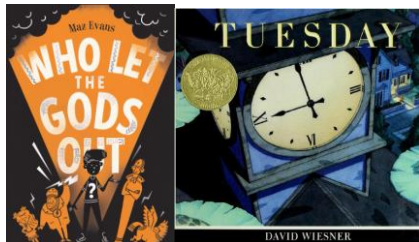
Computing:

Search Engines:

Explain what a search engine is.
Understand that things online aren't always true and recognise what to check for.
Explain why keywords are important and what TASK stands for.
Recognise the terms 'copyright' and 'fair use'.
Make parallels between book search and internet searching.

ENGLISH

KEY TEXTS – Who let the Gods out?



Sentence structure to build suspense
Using dialogue to advance action
Using imagery
Writing a narrative.

Poem of the week

Grammar

Modal verbs
Commas for ambiguity
Colons and semi colons

BPW Federation Autumn term 2. Bewicks at Walmore Hill.

RE

To be able to:

I will:

Describe a divine being, like God.
Explore what Christians believe about God.
Explore which parts of text look at God as holy and loving.
Listen to some Christian worship songs.
Investigate how different parts of cathedrals express ideas about God.

Maths

YR 5:
Addition and subtraction.
Multiplication and division.
YR 6:
Multiplication and division
Fractions

Spanish – Talking about the weather

To be able to:

Talk about 9 different kinds of weather
Say what the weather is doing each day

Science

To be able to:

To explain the forces of gravity, friction, air resistance and water resistance, and undertake experiments to understand their effects.
To recognise that levers and pulleys allow a smaller force to have a greater effect.
To recognise that gears allow a smaller force to have a greater effect.