

PSHCE and Religious Education

'Circle-times' to discuss how to get on with each other, learning to work and play together, taking turns and sharing, exploring our feelings,
Religious Education: Exploring the question: 'What places are special and why?'
Learning about the Hindu celebration of Diwali,
Taking part in Christmas celebrations and learning why Christmas is special to Christians

Specific Area: Expressive Arts and Design:

Drawing, printing, painting and collage activities,
Christmas crafts,
Making model homes from reclaimed materials,
Singing Nursery Rhymes and learning topic-related songs,
Exploring percussion instruments

Prime Area: Communication and Language:

Speaking and listening activities, e.g. circle times and discussion times, role play activities (in the home-corner and shop), talking about books in shared and guided reading activities, listening and responding verbally to a variety of stories, photographs and poems on themes of 'Fireworks, Autumn, Diwali, Homes and Christmas

Prime Area: Physical Development:

Developing fine-motor control, mark-making, finger-gym and handwriting activities,
Taking part in gymnastics lessons, 'Didi Rugby' sessions,
Using tools and manipulating materials in art and craft activities

Specific Area: Literacy: Reading and Writing

Listening to, reading and responding to a variety of stories and poems on the theme of Homes, Autumn and Christmas,
Retelling stories and talking about characters in storybooks, guided reading sessions, learning the names of the characters in our Reading Scheme books, Phonics activities, handwriting activities, Learning to spell and write our first names, Mark-making and handwriting activities,

Autumn Term 2: All Kinds of Homes



Specific Area: Understanding the World

Using computers. Bee-bots and I-Pads,
Using my five senses to explore the world around me, e.g. exploring materials in and around school
Learning to share experiences about family life that are important to me,
Learning about the festivals of Diwali and Christmas

Specific Area: Mathematics: Activities to support counting, reading, writing and ordering numbers to 5, then 10, saying the number that is 1 more/1 less than a given number,
Sorting and naming 2 dimensional shapes, making pictures and patterns with shapes, sorting, naming and building with 3 dimensional shapes