

Personal, Social and Emotional

Development: We will be exploring the themes of 'Friendship' and 'Out and About' discussing keeping safe, e.g. road safety, and firework safety. We will continue supporting the children with learning and working together.

Religious Education: Listening and responding to special stories in the Bible, exploring the question, 'What does it mean to belong to a faith community?' We will be learning about how Hindus celebrate Diwali. We will also learn why Christmas is special to Christians, as well as finding out about different Christmas traditions and customs

Geography: Describing the weather, keeping weather records, making simple weather symbols, broadly assign different weather types to seasons, name the four seasons and describe typical weather for each of them, locate hot and cold areas of the world and learn about the contrasting weather conditions

History: Learning about the life and work of Sir Francis Beaufort

Physical Education: Using small games apparatus in outdoor P.E. sessions and taking part in outdoor rugby sessions

Computing: using computers and I-Pads to support our learning, looking for information about the weather, retrieving information linked to our topic work, begin work on algorithms, introducing simple coding activities

Autumn Term 2:

Splendid Skies



Art and Design Technology:

Looking at and discussing famous artists' paintings related to the weather, e.g. 'Storm' by Henri Rousseau, 'Wheat Stacks' by Claude Monet, Using artists' work to inspire our own weather paintings, drawing, printing and collage activities, e.g. rainy day pictures, looking at and discussing paintings on a weather theme, making kites, windmills and sun-catchers, Exploring percussion instruments and learning to play simple rhythms, making rainy day music, using percussion instruments

Science: Learning about seasonal change, observing and describing weather associated with the seasons, looking at plant life, e.g. deciduous and coniferous trees, nuts, seeds and fruit associated with Autumn, exploring animal life and behaviour associated with Autumn and Winter, learning about different animals' diets and habitats, nocturnal animals and hibernation, observing and recording the weather

English: Speaking and listening activities, e.g. circle times and discussion times, talking about books in guided reading activities, listening and responding verbally to a variety of stories, photographs and poems on seasons, weather and seaside themes, writing stories and poems based on these themes, reading topic-related stories, poems and non-fiction books, daily phonics and handwriting activities

Mathematics: Refer to Maths overview for the Autumn Term.
Year 1: Subtraction, Shape and Place Value (within 20)
Year 2: Subtraction, Money, Multiplication and Division activities,