

English: Writing invitations to parents and siblings for our Teddy Bears tea party, writing diary entries, Birthday memories, making labels for our classroom toy museum, writing special messages to include in our 'Memory Boxes'

Listening and responding to stories and poems on a 'teddy bears and toys' theme as well as 'Our Senses' and 'Harvest'

Daily grammar, handwriting, Letters and Sounds activities

Speaking and Listening: Sharing our memories, photographs, describing toys and teddy bears

Mathematics: Mental Maths activities based on the Big Maths scheme.

Maths Hub Scheme: Focus on place value, addition and subtraction,

Topic-related activities, e.g. revising time vocabulary, sequencing events, seasons, months and days of the week, measurement and shape, problem-solving activities

Science:

Exploring seasonal change, exploring our senses, labelling different parts of the human body, learning about the human life-cycle

History: Exploring our past, looking at photos of each other when we were babies and toddlers, finding out from our parents and grandparents what we were like when we were younger, sharing stories and memories from our past, recalling special family occasions and celebrations, creating our own time-lines

Memory Box



Art/DT: Drawing and painting self-portraits, looking at portraits and paintings of families by famous artists, drawing toys from observation, art activities linked to Autumn and Harvest

Computing: Developing familiarity with the classroom computers, I-Pads, cameras, keyboards and mouse, writing our names on a word document, using a paint package to create a picture, creating a simple algorithm to control a 'Bee-Bot'

Geography: Exploring the questions 'Where do I live?' 'Where is my school?' 'Where do I travel when I visit my grandparents?'

Religious Education:

Key Question this half-term: 'What does it mean to belong to a faith community?'

Special celebration: Harvest Festival

Music: Learning topic-related songs and rhymes about our senses, teddy bears, Autumn and Harvest, exploring percussion instruments, listening and responding to different pieces of music

P.E. Games skills and using small apparatus

Dance: Toys theme

Gymnastics: Travelling theme using the floor and apparatus

PSHCE: Exploring theme of Welcome, saying hello in different ways, helping each other to feel safe and happy in school, playing circle-time games