



## ENGLISH Grammar KS1 2022-2023

YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	Summer 1	Summer 2
<b>2022-2023 Curriculum topics</b>	<b>Where do I live?</b>	<b>Toys</b>	<b>Castles</b>	<b>Around the world</b>	<b>Intrepid explorers</b>	<b>The four seasons</b>
<b>Text focus</b>	<p><b>On sudden hill (narrative)</b></p> <p><b>The bear and the piano (adventure narrative)</b></p>	<p><b>Poppies (narrative)</b></p> <p><b>Toys from the past (report)</b></p> <p><b>Firework night (poetry)</b></p>	<p><b>Castles (NCR)</b></p> <p><b>Rapunzel (narrative)</b></p>	<p><b>The storm whale (narrative)</b></p> <p><b>On safari (travel journal)</b></p>	<p><b>What we'll build (non-fiction)</b></p> <p><b>George and the dragon (narrative)</b></p> <p><b>If I were in charge of the world (poetry)</b></p>	<p><b>Seasons (non-fiction)</b></p> <p><b>Winter's child (narrative)</b></p>
<b>Grammar points in focus.</b>	<p>Yr 1 Begin to use a capital letter and a full stop</p> <p>Join sentences using 'and'</p> <p>Identify proper nouns</p> <p>Yr 2 Use full stops and capital letters consistently.*</p> <p>Join sentences using and, but, so, or</p>	<p>Yr 1 Use a capital letter for names of people, places, days of the week and the person pronoun 'I'.</p> <p>Begin to demarcate sentences with a question mark</p> <p>Yr 2 Use simple expanded noun phrases to describe and specify</p>	<p>Yr 1 Begin to use 'because' to join ideas</p> <p>Use past and present tenses.</p> <p>Yr 2 Use subordination.</p> <p>Past and present tense accurately.</p>	<p>Yr 1 Begin to use exclamation marks.</p> <p>Write sequenced sentences.</p> <p>Yr 2 Use exclamation marks as an indication to the reader.</p> <p>Present progressive tense.</p>	<p>Yr 1 Sequence short sentences to write short pieces of work including grammar taught so far.</p> <p>Yr 2 Use a variety of simple, compound and complex sentences.</p>	<p>Yr 1 / 2 Add -er, -est, -ing and -ed when there is no change to the root word.</p> <p>Application of grammar points through different genres of writing.</p> <p>Letter Instructions Story</p>

	Commas in a list	Use sentences of different forms: questions (Correct use of question mark)*				
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Tier 2 vocabulary  
Year 1  
absorb adorable advice ancient arctic avoid careless classify compare continent convince courageous dazzled effort elegant embarrass enraged exclaim expert expression fierce gasp glamorous glide impossible intelligent magnificent miserable observe pause(d) predict respect responsible spoil wander weigh

Year 2  
astonished chaotic coax contribute crouched devastated distress dusk endless familiar frantic ghastly heroic irritate mischievous mysterious nuisance outrageous possession precious queasy ruined scent scramble shabby shivering stern (ly) stumble submerge swerved tremendous vague valiant venture wailed weary

**YEAR 1 SKILLS (Targets)**

- Demarcate most sentences using a capital letter and full stop.\*.
- Use the names of people, places and things
- Join words using 'and'.
- Use 'and' to join simple sentences.
- Identify proper nouns
- Use a capital letter for names of people, places, days of the week and the person pronoun 'I'.
- Begin to use 'because' to join ideas.
- Begin to demarcate sentences with a question mark
- Use the past and present and past tenses accurately (generally)
- Begin to demarcate sentences using an exclamation mark
- Write sequenced or linked sentences
- Sequence short sentences to write short texts
- Add –er, -est, -ing and –ed when there is no change in spelling of the root word

## YEAR 2 SKILLS (Targets)

Use full stops and capital letters consistently.\*

Add -er, -est, -ing and -ed when there is no change in spelling of the root word

Use commas in a list.

Use co-ordination (and, or, but, so) \*

Use simple expanded noun phrases to describe and specify

Use a variety of simple pronouns (her, she, the girl, Lucy)

Use subordination (when, if, because, as)\*

Use sentences of different forms: questions (Correct use of question mark)\*

Use the present and past sentences accurately (consistently)\*

Use exclamation marks as an indication to the reader

Use sentences with different forms: statements and commands

Use sentences with different forms: exclamations

Use the progressive form of verbs

Use apostrophes for contraction

Use a variety of simple, compound and complex sentences (co-ordinating and subordinating conjunctions)

Use apostrophes for singular possession.