

English Medium Term Plan, Spring 1, Cygnets Class Topic: Mud, Mess and Mixtures.

	Reading	Writing	Communication
Objectives	<p>Year 1: Word Reading:</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills to decode words • Read accurately by blending sounds in familiar words • Read high frequency words • Read words ending in -s, -es, ing, -ed, -er and -est. • Read aloud accurately books that are consistent with phonic knowledge • Re-read these books to build up fluency and confidence in word reading <p>Year 1: Comprehension:</p> <ul style="list-style-type: none"> • Discuss and predict events. • Link reading to own experiences. • Join in with stories and rhymes • Infer what characters are like from their actions. 	<p>Year 1: Writing : composition: write sentences by:</p> <ul style="list-style-type: none"> • saying out loud what they are going to write about • composing a sentence orally before writing it • sequencing sentences to form short narratives • re-reading what they have written to check that it makes sense • discuss what they have written with the teacher or other pupils • read their writing aloud, clearly enough to be heard by their peers and the teacher <p>Writing : Transcription:</p> <ul style="list-style-type: none"> • Form lower-case letters correctly • Use spacing between words • Spell high-frequency words correctly. • Spell words correctly containing learned phonemes. <p>Writing : Grammar:</p> <ul style="list-style-type: none"> • Use 'and' to join sentences • Begin to punctuate using a capital letter for the names of people, places, the days of the week. 	<p>Year 1: Use subject specific vocabulary to explain and describe.</p> <p>Speak in a way that is clear and easy for others to hear and understand.</p> <p>Recount experiences with interesting detail</p> <p>Take turns to listen carefully to the contributions of others.</p> <p>Read aloud writing clearly enough to be heard by peers.</p>

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Activities	<p>Stories:</p> <p>Essential books: 'Mr. Messy' , George's Marvellous Medicine' and 'Revolting Recipes' by Roald Dahl</p> <p>Poetry:</p> <p>Themes: Bubbles, food, winter</p> <p>Guided Reading /Paired reading activities.</p> <p>Story times, using Big books and picture books.</p> <p>Reading/reciting poems. Learning a new poem every week.</p> <p>Individual reading books.</p> <p>Looking at and reading topic books and information on websites</p> <p>Letters and Sounds activities.</p>	<p>Labels, lists, recipes, recounts, non-chronological reports</p> <p>Writing about our Christmas Memories</p> <p>Writing New Year Resolutions</p> <p>Descriptive writing linked to George's Marvellous Medicine' and 'Revolting Recipes'</p> <p>Writing food riddles and poems</p> <p>Writing winter poems</p> <p>Non-chronological writing in Science, e.g. recording observations,</p> <p>Labelling potion bottles</p> <p>Handwriting activities: Continue activities to develop a cursive script, supporting children with joining letters when appropriate.</p> <p>Spelling and grammar activities.</p> <p>Letters and Sounds activities: Differentiated activities based on Phases 2, 3, 4 and 5.</p>	<p>Circle times, discussions, working in pairs, talk partners</p> <p>Circle times: Sharing ideas and thoughts, asking each other questions.</p> <p>Working with a partner to generate ideas.</p> <p>Reading their own work aloud.</p> <p>Reciting poems together in class.</p> <p>Sharing work in assemblies.</p>