

Communication, language and literacy:

Letters and Sounds activities: Revising initial sounds and learning to read and write three-letter words, learning Phase 3 digraphs and Phase 2 key words
Guided reading & individual reading
Mark-making, handwriting and pencil play activities
Speaking and listening activities.
Playing rhyming games
Listening and responding to stories,
Writing activities based on stories and poems
Role Play: Home corner, Sweet shop, Baker's Shop.

Physical development:

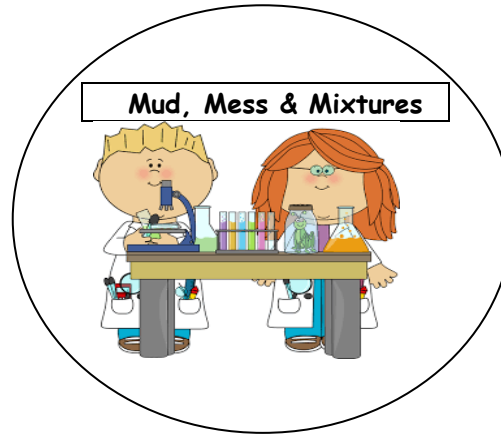
Continue to develop fine-motor control, e.g. mark-making, finger-gym activities, tracing & handwriting
Playing outdoors on bikes and scooters
Taking part in dance sessions
Using tools and manipulating materials in art, craft and cookery activities.

Personal, social and emotional development:

Following theme of 'Going for Goals', circle time activities to help the children work and play together and manage their feelings

Religious Education: Listening to stories from the Old and New Testaments
Exploring the key question: 'Why is the word 'God' so important to Christians?

Mud, Mess & Mixtures



Mathematics:

Continue activities to support number recognition and ordering numbers to 10, matching objects to numbers, writing numbers to 10, addition and subtraction activities to 10
Sorting and naming 2 dimensional shapes, making pictures and patterns with shapes,
Sorting and building with 3 dimensional shapes,
Sequencing events, beginning to learn the days of the week, sequencing our day
Money: sorting and naming coins, and shopping activities

Understanding the world:

Exploring our sense of touch during our topic on messy mixtures
Exploring and sorting materials,
Cookery activities: Learning how some materials change when heated or cooled
Using Bee-bots and our classroom computers,
Seasonal activities: Learning about seasonal change and winter weather

Expressive arts and design:

Free painting, drawing, colouring, using a variety of media,
Role play activities, e.g. in our class shops
Making pretend sweets and food items for our role play area
Making models from reclaimed materials,
Exploring percussion instruments and learning to play simple rhythms,
Dance activities, led by Miss Looms

