



Walmore Hill Primary School

Cygnets class (R/ Y1/ Y2) Maths weekly overview 2021-2022

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	R	Getting to know you			Just like me!			It's me 1 2 3!			Light and Dark			Winter maths	Winter maths Consolidation
	Y1	Getting to know you	Numbers to 20			Addition and subtraction Numbers within 20 (inc money)						Place value to 50			
	Y2		Numbers to 100			Addition and subtraction Numbers within 100 (inc money)						Multiplication			
Spring	R	Alive in 5!			Growing 6 7 8!			Building 9 and 10			Consolidation				
	Y1	Division	Place value to 100		Length and height	Shape			Fractions		Statistics				
	Y2	Division	Place value consolidation			Properties of shape			Fractions						
Summer	R	To 20 and beyond?			First, then and now			Find my pattern			On the move		Consolidation (calculations)		
	Y1	Time			Problem solving and efficient methods			Weight and volume		Consolidation (place value and calculations)					
	Y2							Mass, capacity and temperature							



Walmore Hill Primary School

Cygnets class (R/ Y1/ Y2) Maths weekly overview 2021-2022

Wk		Preschool	Reception	Year 1	Year 2
1	M	Getting To know you	Getting To know you	Getting to know you	
	T	Baseline assessment	Baseline assessment		
	W	Key questions/ observations (Range 3-4B25)	Key questions/ observations (Range 4-5B25)		
	T				
	F	Observe in play based situations	Observe in play based situations		
2	M	<ul style="list-style-type: none"> Do they say some counting words? How accurate are they? 	<ul style="list-style-type: none"> Do they use words to compare amounts? e.g. more, lots, same. 	sorting up to 10 objects	Counting forward and backwards within 20
	T	<ul style="list-style-type: none"> Do they engage in counting behaviour? 	<ul style="list-style-type: none"> Do they say number names in order? 	count object up to 10	tens and ones within 20
	W	<ul style="list-style-type: none"> Do they respond to number words accurately e.g. give me 2 apples? Do they enjoy filling containers e.g. sand and water. 	<ul style="list-style-type: none"> Do they respond to numbers? e.g. give 2/3 in a situation. 	count objects from a group of 10	counting forwards and backwards within 50
	T	<ul style="list-style-type: none"> Can they match shapes to a specific space e.g. puzzles. 	<ul style="list-style-type: none"> Do they recognise any numerals? 	represent up to 10 objects	tens and ones within 50
	F	<ul style="list-style-type: none"> Can they predict what comes next in a pattern? 	<ul style="list-style-type: none"> Do they count on their fingers? 	represent numbers to 10	compare numbers within 50
3	M	<ul style="list-style-type: none"> Do they join in number rhymes? 	<ul style="list-style-type: none"> Do they respond to positional language? 	count forwards to 10	count objects to 100
	T		<ul style="list-style-type: none"> Can they complete a puzzle? 	count backwards from 10	read and write numbers to 100 in numerals and words
	W		<ul style="list-style-type: none"> Do they make simple constructions? 	count one more for numbers within 10	represent numbers to 100 activity
	T		<ul style="list-style-type: none"> Do they join in with number rhymes? 	count one less for numbers within 10	represent numbers to 100
	F		<ul style="list-style-type: none"> Do they begin to anticipate times of day? routines e.g. lunchtime 	counting activity	tens and ones using a part whole model
4	M	Just like me Experiences:	Number blocks S1 how to count	one to one correspondence	tens and ones using addition
	T	Noah's ark Snap games Pattern blocks	Matching buttons	compare up to 10 objects	use a place value chart
	W	Jigsaws	Matching buttons with outlines	introduce < > and = for numbers within 10	compare objects
	T	Songs/ rhymes	Sorting buttons	compare numbers within 10	compare numbers
	F	In and out the dusty bluebells Clap your hands/ wiggles your fingers	Sorting natural objects	comparing activity	order objects and numbers
5	M	Stories	Number blocks S1 off we go	order up to 10 objects	count in 2's



Walmore Hill Primary School

Cygnets class (R/ Y1/ Y2) Maths weekly overview 2021-2022

6	T	Where's My Teddy/It's The Bear - Jez Alborough The Bear In The Cave - Michael Rosen Peace At Last - Jill Murphy Seaweed Soup - Stuart J Murphy	Comparing size: little, small and big, large comparing quantities: more, fewer, full, empty	order numbers up to 10	count in 5's
	W	Clean Up Everybody - Stacey Sparks Beep Beep Vroom Vroom - Stuart J Murphy The Button Box - Margarett S Reid.	Comparing height: taller, shorter, tallest, shortest	ordinal numbers	count in 10s
	T	Duck In the Truck - Jez Alborough	Comparing length: longer and shorter	the number line from 0 to 10	count in 3's
	F	Dear Zoo - Rod Campbell	Comparing size: all vocab	Mini assessment	Mini assessment
	M	Mr Big - Ed Vere Naughty Bus - Jan Oke Crash Boom - Robbie R Harris	Number blocks S4 pattern palace patterns natural objects repeating pattern: abab	introducing parts and wholes (single)	fact families (bonds to 20)
	T	A New House For Mouse - Petr Horacek The Right Place for Albert - Daphne Skinner	Patterns household objects repeating pattern: abab	Parts and wholes activity (groups)	Check calculations
7	W	Its me 1,2,3! Experiences Goldilocks and the three bears Three little pigs Three Billy goats gruff We're going on a bear hunt - Michael Rosen Songs/ rhymes Goldilocks went to the house of the bears My hat it has 3 corners In and out the dusty bluebells Hickory dickory dock	Patterns colours/ shape repeating pattern abab	Part-whole model (with images)	compare number sentences
	T		patterns fruit inc errors repeating pattern abab	Part-whole model	Know your bonds
	F		patterns Going on a bear hunt	Addition symbol	Related facts
	M		NB S1 one, another one, two, three Anno's counting book: representing 1	fact families (addition facts)	Bonds to 100 (tens)
	T		Anno's counting book: representing 2	Find number bonds within 10	Add and subtract 1's
	W		Anno's counting book: representing 3	Systematic methods for bonds within 10	10 more, 10 less
7	T	Representing 1,2,3 Sorting 1,2,3 into groups	Number bonds to 10	Add and subtract 10s	
	F	Representing 1,2,3 Sorting/ matching 1,2,3	Compare number bonds	Add by making 10	



Walmore Hill Primary School

Cygnets class (R/ Y1/ Y2) Maths weekly overview 2021-2022

8	M	Stories 1 2 3 at the Zoo - Eric Carle	NB S1 one, two, three S3 zero sorting 1,2,3 comparing who's got more?	addition- adding together	add 2 digit and 1 digit crossing ten
	T	I'm Number One - Michael Rosen One Bear at Bedtime - Mick Inkpen	sorting 1,2,3 matching 1,2,3	addition- adding more	add 2 digit and 1 digit crossing ten
	W	The Little Bear and the Wish Fish - Debi Glori Pink Tiara Cookies for Three - Maria Dismundy	subitise 1,2,3 matching 1,2,3 pic/ numeral	addition - adding more	subtraction - crossing 10
	T	Number Farm - Stephen Holmes Circle/Triangle - Mac Barnett and Jon Klassen	5 frame: count, represent and add 1,2,3 (buckets)	addition using bonds	subtract 1 digit from 2 digit cross ten
	F	The Mr Men Stories - Roger Hargreaves Three Little Firefighters - Stuart J Murphy	Towers: 1 more hoop: composition of 3	finding a part	subtract 1 digit from 2 digit cross ten
	9	M	Round is the Moon Cake - Roseanne Thong Rosie's Walk - Pat Hutchins Mrs Wishy-Washy - Joy Cowling	NB S1 3 little pigs S3 flatland Mr Rush: triangle Mr Happy: circle sorting	subtraction - taking away - crossing out
T		Me on a Map - Joan Sweeney	Kandinsky circle and triangle pictures	subtraction - taking away- symbol	add 2 digit numbers crossing ten
W		Each Peach Pear Plum - Janet & Allan Ahlberg	Going on a shape hunt	subtraction - find a part	subtract 2 digits not crossing ten
T			Positional language Where's monkey?	fact families the 8 facts	subtracts 2 digits crossing ten
F			Positional language Rosie's walk	subtraction - counting back	mixed addition and subtraction activity
10	M	Light and dark Experiences Washing line - Jez Alborough Anno's counting book - Mitsumasa	NB S1 four five stampolines off we go Pete the cat and his 4 groovy buttons 5 frame	subtraction - finding the difference	find and make number bonds
	T	Anno 5 little men in a flying saucer - Dan	Kipper's birthday 5 frame	subtraction- finding the difference	bonds to 100 (tens and ones)
	W	Crisp 5 small stars - Ladybird	counting to 4/5 5 frame sorting 4,5	Compare + an - (a+b>c)	add three 1 digit numbers
	T	5 little boats-counting and ordering 1-5,	representing 4 composition of 4	Compare + an - (a+b>c+d)	add three 1 digit numbers
	F	5 speckled frogs-composition of 5, 1 less	representing and composition of 5: frogs	mini assessment	recognising coins and notes



Walmore Hill Primary School

Cygnets class (R/ Y1/ Y2) Maths weekly overview 2021-2022

11	M	Stories	NB S1 whole of a time terrible twos ways to make 4, 5 counters/ 5 frame	recognise and name 3D shapes	count money-pence	
	T	Pete the Cat and his 4 Groovy Buttons-Eric Litwin	ways to make 4, 5 cube shapes	sort 3D shapes	count money- pounds (notes and coins)	
		Witches Four - Marc Brown Kipper's Birthday - Mick Inkpen	1 elephant came out to play 1 more/ counting to 5	recognise and name 2D shapes	count money – notes and coins	
	W	5 Little Fiends - Sarah Dyer The Very Hungry Caterpillar- Eric Carle	5 green bottles 1 less	sort 2D shapes	select money	
		T	Stella to Earth! - Simon Puttock Square - Mac Barnett and Jon Klassen	1 more/ 1 less hiding in a bucket	patterns with 3D and 2D shapes	make the same amount
	F		Bear in a Square - Della Blackstone	NB S1 3 little pigs S3 flatland subitise to 5 rectangles, squares, sorting	count forwards and backwards and write numbers to 20	compare money
12	M	Fox in the Dark - Alison Green Peace at last- Jill Murphy Kipper's Monster - Mick Inkpen	subitise to 5 4 sided shape hunt	numbers from 11 to 20	find the total	
		T	Day Monkey, Night Monkey - Julia Donaldson The Dark, Dark Tale - Ruth Brown	subitise to 5 shape pictures	tens and ones	find the difference
			W	Funnybones - Janet & Allen Allberg	subitise to 5 Peace at last: day/ night	tens and ones
	T			Subitise to 5 Time: first, next, last	count one more, one less	two-step problems
		F				
	13					
14					Winter activity week and Christmas related maths	