

English Medium Term Plan, spring 2, Cygnets Class Topic: Paws, Claws and Whiskers

	Reading	Writing	Communication
Objectives	<p>Year 1: Word Reading:</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills to decode words • Read accurately by blending sounds in familiar words • Read high frequency words • Read words ending in -s, -es, ing, -ed, -er and -est. • Read aloud accurately books that are consistent with phonic knowledge • Re-read these books to build up fluency and confidence in word reading <p>Year 1: Comprehension:</p> <ul style="list-style-type: none"> • Discuss and predict events. • Link reading to own experiences. • Join in with stories and rhymes • Infer what characters are like from their actions. 	<p>Year 1: Writing : composition: write sentences by:</p> <ul style="list-style-type: none"> • saying out loud what they are going to write about • composing a sentence orally before writing it • sequencing sentences to form short narratives • re-reading what they have written to check that it makes sense • discuss what they have written with the teacher or other pupils • read their writing aloud, clearly enough to be heard by their peers and the teacher <p>Writing : Transcription:</p> <ul style="list-style-type: none"> • Form lower-case letters correctly • Use spacing between words • Spell high-frequency words correctly. • Spell words correctly containing learned phonemes. <p>Writing : Grammar:</p> <ul style="list-style-type: none"> • Use 'and' to join sentences • Begin to punctuate using a capital letter for the names of people, places and the days of the week. 	<p>Year1: Use subject specific vocabulary to explain and describe.</p> <p>Speak in a way that is clear and easy for others to hear and understand.</p> <p>Recount experiences with interesting detail</p> <p>Take turns to listen carefully to the contributions of others.</p> <p>Read aloud writing clearly enough to be heard by peers.</p>

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Activities	<p>Stories: Fairy Tales that have a wolf as a significant character, e.g. The Three Little Pigs and Little Red Riding Hood, Aesop's Fables Goldilocks and The Three Bears The Tiger Who Came To Tea Springtime and Easter stories The Jolly Postman</p> <p>Poetry: Themes: Animals, pets, wild and domestic cats, Easter, Spring and Mothers. Nursery rhymes about animals.</p> <p>Guided paired and individual reading activities.</p> <p>Story times, using Big books and picture books.</p> <p>Reading/reciting poems. Learning a new poem every week.</p> <p>Looking at and reading topic books and information on websites</p> <p>Letters and Sounds activities, e.g. reading captions, sentence substitution activities.</p>	<p>Labels, lists, instructions, recounts, retellings, non-chronological reports, descriptive writing and poetry.</p> <p>Celebrating World Book Day on 1st March, 2018 Story focus: The Jolly Postman' by Janet and Allan Ahlberg</p> <p>Descriptive writing: Describing pets, wild animals.</p> <p>Retelling traditional stories, writing character profiles, e.g. The Three Little Pigs, Goldilocks and The Three Bears and Little Red Riding Hood</p> <p>Non-chronological writing, e.g. making pet care leaflets.</p> <p>Writing 'Did you know facts' about pets, domestic and wild cats.</p> <p>Writing animal riddles.</p> <p>Writing animal acrostic poems</p> <p>Handwriting activities: Continue activities to develop a cursive script, supporting children with joining letters when appropriate.</p> <p>Spelling and grammar activities linked to the National Curriculum.</p> <p>Letters and Sounds activities: Differentiated activities based on Phases 2, 3, 4 and 5 and 6.</p>	<p>Circle times, discussions, Working in pairs, talk partners</p> <p>Circle times: Sharing ideas and thoughts, asking each other questions.</p> <p>Working with a partner to generate ideas.</p> <p>Reading aloud their own work.</p> <p>Reciting poems together in class. Sharing work in assemblies.</p>