

English

Listening to, reading and responding to a variety of animal stories.

Key texts: The Tiger Who Came to Tea, Aesop's Fables,

Traditional Tales which have an animal as a central character, e.g. the wolf in 'Little Red Riding Hood and The Three Little Pigs

Writing poems and riddles on an animal theme, cats focus initially,

Celebrating World Book Day, focussing on 'The Jolly Postman' as a key text

Mathematics

Data handling: Creating tally charts and pictograms, e.g. Pet survey.

Measurement, e.g. measuring the height and weight of toy animals

Daily Mathematics lessons to include mental maths activities, number and place value, calculation (with a focus on multiplication and division) and exploring fractions

Science: Focussed area of learning: Living things

and their habitats. Identifying and naming a variety of common animals (carnivores, herbivores and omnivores), Learning about animals' habitats and describing how these provide for the basic needs of different kinds of animals and plants. Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.

Animals, including humans: Learning about the basic needs of animals and humans as well as animal and human life-cycles

Handling and learning about a variety of small animals during a visit from 'Bunnies, Bugs and Beasties'

Art/DT: Art and craft activities linked to our animals theme, drawing, painting and collage activities, making clay animals, model making from reclaimed materials, using the internet to look at paintings and sculptures of animals, Mothers' Day and Easter cards.



Paws, Claws and Whiskers

Geography: Learning about the location and habitat of a variety of animals, using atlases and globes, learning about the animals and birds in our local area and school habitat

PE:

Gymnastics: floor work and large apparatus. Dance sessions: Chinese New Year, Animals and spring themes

P.S.H.C.E. Unit of Work: 'Good to be me', helping the children to manage their feelings and to appreciate their uniqueness, exploring theme of caring for our pets and animals in the local environment, Circle time, stories and discussion time each week.

Music

Listening to and responding to a variety of music, e.g. 'Peter and the Wolf' and 'Carnival of the Animals'. Playing percussion instruments and using these to accompany our singing. Learning songs about animals

Computing: Word processing, data handling, e.g. pictograms linked to Science experiments, using a paint package in art lessons, retrieving information to support English, Science and Geography, e.g. when researching animals and their habitats Using Beebots to develop activities based on coding

R.E. Reading Parables and stories about Jesus life and ministry, celebrating Mothering Sunday and Easter, Exploring the question 'Why does Easter matter to Christians?'