

## Term by Term Objectives

Year	Reception		Term	Summer							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p><b>Numbers</b> (<i>Using numbers 1 – 20</i>)</p> <p><b><u>Children count reliably with numbers from 1 to 20</u></b></p> <p>Recognises numerals 1 to 20.</p> <p>Counts out up to 20 objects from a larger group.</p> <p>Count actions or objects which cannot be moved.</p> <p>Selects the correct numeral to represent 1 to 20 objects.</p> <p>Counts objects to 20.</p> <p>Counts an irregular arrangement of up to 20 objects.</p>		<p><b>Numbers</b> (<i>Securing numbers 1-20</i>)</p> <p><b><u>Place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.</u></b></p> <p>Uses the language of ‘more’ and ‘fewer’ to compare two sets of objects.</p> <p>Finds the total number of items in two groups by counting all of them.</p> <p>Says the number that is one more than a given number.</p> <p>Finds one more or one less from a group of up to 20 objects.</p> <p>In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.</p> <p>Estimates how many objects they can see and checks by counting them.</p>		<p><b>Numbers</b></p> <p><b><u>Solve problems including doubling, halving and sharing</u></b></p> <p>In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.</p>			<p><b>Shape, space and measures</b></p> <p><b><u>Children use everyday language to talk about position and distance to compare quantities and objects and to solve problems.</u></b></p> <p>Can describe their relative position such as ‘behind’ or ‘next to’.</p>			<p>Time at the beginning or end of the term for consolidation, gap filling, seasonal activities, assessments, etc.</p>	