

PSHCE and Religious Education:

Introduce theme of 'Welcome' in our 'Circle-times', following our classroom rules, learning to work and play together, taking turns and sharing, trying new activities and selecting resources, getting dressed for P.E. getting to know school and class routines,

Religious Education: Exploring the theme: 'Being Special',

Listening to stories from the Bible each week

Prime Area: Communication and Language:

Speaking and listening activities, e.g. circle times and discussion times, role play activities (in the home-corner and Doctor's surgery), talking about books in shared and guided reading activities,

Listening and responding verbally to a variety of stories, photographs and poems on Autumn and Harvest, 'My Body' and 'My Senses' themes

Prime Area: Physical Development:

Developing fine-motor control, mark-making, finger-gym and handwriting activities, using small games apparatus in P.E. lessons, taking part in 'Didi Rugby' sessions, dance lessons, using tools and manipulating materials in art and craft activities

Specific Area: Expressive Arts and Design:

Drawing, finger printing, painting and collage activities,

Making models from reclaimed materials,

Singing Nursery Rhymes and learning topic-related songs,

Exploring percussion instruments,

Taking part in dance activities and moving to music

Autumn Term 1:

Wonderful Me!



Specific Area: Literacy: Reading and Writing

Listening to, reading and responding to a variety of stories and poems on the theme of 'My body and My Senses', Harvest and Autumn,

Retelling stories and talking about characters in storybooks, guided reading sessions, learning the names of the characters in our Reading Scheme books, Phonics activities, handwriting activities, Learning to spell and write my name
Mark-making and handwriting activities

Specific Area: Understanding the World

Using computers and I-Pads to support my learning,

Talking about similarities and differences between my friends,

Using my five senses to explore the world around me,

Naming and labelling different parts of my body

Specific Area: Mathematics: Activities to support counting, reading, writing and ordering numbers to 5, then 10, saying the number that is 1 more/1 less than a given number,
Sorting and naming 2 dimensional shapes, making pictures and patterns with shapes, sorting and building with 3 dimensional shapes