

# Year 2 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value			Number: Addition and Subtraction				Measurement: Money		Number: <u>Multiplication</u> and Division		
Spring	Number: Multiplication and <u>Division</u>		Statistics		Geometry: Properties of Shape		Number: Fractions			Measurement: length and height	Consolidation	
Summer	Position and direction			Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature		Investigations		

# Year 2 – Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
<u>Number – Place Value</u> Read and write numbers to at least 100 in numerals and in words.  Recognise the place value of each digit in a two digit number (tens, ones)  Identify, represent and estimate numbers using different representations including the number line.  Compare and order numbers from 0 up to 100; use <, > and = signs.  Use place value and number facts to solve problems.  Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.			<u>Number – Addition and Subtraction</u> Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.  Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.  Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.  Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.  Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.					<u>Measurement: Money</u> Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.  Find different combinations of coins that equal the same amounts of money.  Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.		<u>Multiplication and Division</u> Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.  <u>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.</u>  <u>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</u>  <u>Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</u>			